

**Global and Local Changes and Challenges for Sustainable
Development in Education
Assumption University Suvarnabhumi Campus, Thailand**

Conference Announcement

Scope and Concerns

‘Global and Local Changes and Challenges for Sustainable Development in Education’ is an international conference organized by the Graduate School of Education, Assumption University, with The Teachers’ Council of Thailand and Association of Southeast Asian Institutions of Higher Learning acting as co-hosts. The agenda aims at setting out to foster inquiry, inviting dialogues and building a body of knowledge on the sources and solutions regarding concerns and challenges in the 21st Century in educational systems.

Sub Themes for the Conference Include:

Quality Assurance in Education

Leadership Preparation for 21st Century Education

New Challenges in Curriculum and Instruction

Emerging trends in Educational Innovations

Submit Proposal

[Submission Deadlines](#) | [Presentation Formats](#) | [Description of Formats](#)
[|Presentation/Paper Focus](#)

Call for Papers

You may submit a proposal to the Conference Review Committee for an *In-Person* Presentation, or a Talking Circle at the Conference. If your Conference proposal is accepted you may submit a written paper to the *Scholar: AU Graduate School of Education Journal*.

Submit Proposal

Submission Deadline

The deadline for the current round in the *Call for Papers* is **September 1, 2009**.

Presentations accepted so far may be viewed in the *Session Description* area of this site.

Return to this page for subsequent rounds in the call for papers.

Presentation Formats

The conference organizing committee is currently inviting proposals to present *30-minute papers* and jointly present *90-minute talking circle* sessions. These might describe 'real world' initiatives or they may be academic research papers.

Only one proposal in any given format may be accepted per registered presenter. This means that two proposals may be accepted in the case of two registered presenters in a joint presentation, so long as both presenters are registered to attend in person.

Presenters may choose to submit their papers to the *Scholar* at any time before the Conference, and up until one month after the Conference. All articles submitted for publication in the journal require full refereeing at the author's expense.

Proposal Types

[In-Person Presentations](#) | [Presentation/Paper Themes](#)

The PDK Conference comprises a keynote speech, numerous parallel sessions and selected talking circles. Participants are invited to submit proposals as either *15-minute* or jointly presented in *90-minute* talking circles.

All presenters are required to *register* in order to participate in the conference.

In-Person Presentations

30-Minute Presentation

A Conference session involving a 15 minute speaker presentation, followed by questions and answers. Allow 5 minutes within the 30-minute timeslot for people to move between rooms. The conference organizers will provide a chair for each theme. The chair's role is to introduce the presenter/performer, keep the presentation within the 15 minute time limit and manage the question and answer session. We recommend against reading entire papers, and suggest that handouts (20 or 30 copies-please bring these with you, as there are no photocopying facilities at the Conference) and visual supports (data slides, power point, or overhead transparencies) to assist delivery. Multiple-authored presentations are welcome, though only one article may be submitted to the Journal based on each presentation.

60-Minute Talking Circles

A workshop, crafted panel, staged conversation, dialogue or debate. This is a Conference session involving substantial interaction with the audience. It must not simply be a long paper - papers are for 30-minute sessions only. If you wish to submit an article to the Journal based on a talking circle session, it should be a single, jointly authored piece.

Your Conference talking circles will be listed in the *Session Descriptions* of the Conference. You may submit a paper to the *Scholar, AU Graduate School of Education Journal*. Your paper submission will be refereed by conference participants and you will in turn referee paper submissions of other conference participants. If accepted, your paper will be published in the same CD Rom as conference participants from the same time.

Presentation/Paper Focus: Practice, Research or Theory

Referees for presentation proposals and of submitted papers will base their assessment upon the kind of focus of a particular presentation or paper.

Practice Focus:

A presentation or publication which describes innovative or exemplary practices or programs in the community, in workplaces, or in educational institutions: These may take the form of case studies, narratives, demonstrations or technical reports. The outcomes of practice may be improved frameworks, concepts, understandings or structures, such as enhanced capacity through the development of skills, knowledge and operational effectiveness. This kind of work may involve putting theory and research into practice.

Research Focus:

A presentation or publication reporting upon original research, based on the systematic collection and analysis of data or facts. This kind of work may involve the application or testing of theory.

Theory Focus:

A presentation or publication which is broad and generalizing in its emphasis, reflecting upon and systematically referenced against one or more bodies of literature or systems of thought. Referees for presentation proposals and of submitted papers will base their assessment upon the kind of focus of a particular presentation or paper.

Graduate Student Publications

The conference organizers intend to allow advanced Master's or Doctoral students or recent graduates working on conference related thesis/dissertations to present their research and receive feedback from participants. Additionally, students will have the opportunity to attest to their academic prowess by defending their stand in the academic gatherings.

Selected numbers of research papers will be published in the journal and referees will be paid to read and select quality papers. Students are asked to pay the cost of **B 6,500**

The Application Process:

The deadline for application is **September 1, 2009**. Applicants should submit three documents:

1. A full paper summarizing the thesis/dissertation research, including abstract, theoretical framework, methods, plans, and results (if any). This summary should follow the paper submission guidelines of the conference. The summaries for all accepted papers will be published in a separate conference proceedings and will be made available on-line through the conference website. Maximum length is eight pages including selected key references
2. A half-page statement describing how the “Graduate Student Publications” can be of help to advance the educational career of the applicant and how it may make a difference in the applicant’s community and/or institution.
3. A current curriculum vita.
4. Fees: 3,500.00 ₱ (proceedings only) 6,500.00 ₱ (Publishing paper) Total for

Selection Criteria

In selecting participants for the “Graduate Student Publications”, the organizers will consider the quality and contributions to the applicant’s educational career and the community. The selection committee will also strive to select a set of studies and projects representing a diversity of institutions, topics and innovations. Decisions and notifications will be made on the conference website by **September 15, 2009**.

Structured Poster Session:

This format blends the presentation and discussion of a paper session or symposium with the individual focus of a poster fair. Each structured poster session will last 90 minutes during which the chair will introduce the session. In structured poster sessions, authors present abbreviated versions of their papers, followed by comments/critique by a discussant and an audience discussion. A typical structure for a session with 6-8 posters is approximately 5 minutes for the chair's introduction to

the session, 5 minutes (per author) for a brief oral presentation, 30 minutes for interaction with audience members, and 15 minutes of discussion from the audience.

Submission Instructions

SUBMISSIONS: DEADLINE September 1, 2009. Only electronic submission!

All contributions for the main conference proceedings must be submitted electronically to the Conference Paper Submission System, to wipaMhn@au.edu

Layout: Submissions must be formatted according to the APA style manual. Most important requirements are:

- Fonts should be 10 point Times New Roman
- Page format A4
- The type area is 12.4 cm wide and 20 cm long
- Final submissions for conference proceedings must be in: PDF!!
- Final submissions should NOT have a cover page. Remember, do not exceed the maximum including selected references. 8 pages.
- One page abstract (for conference proceedings)
- Full paper - 8 pages (for publication in the journal)
- Poster - 3 pages (for conference proceedings)

POSTER SIZE SPECIFICATIONS FOR PRESENTATION

All posters should have a maximum size of:

- horizontal dimension of 36" (91 cm)
- vertical dimension of 60" (152 cm)

PUBLICATION

All accepted papers will be printed in the conference proceedings to be published by AU Press, and will be candidates for Best Paper Awards. Authors of award papers will be invited to submit their paper for publication in *Scholar, AU Graduate School of Education Journal*.

Talking Circles

[Background](#) | [Purpose](#) | [How They Work](#) | [Possibilities](#)

Background

Talking circles are meetings of minds, often around points of difference or difficulty. The inherent intension of the meeting is balanced by protocols of listening and respect various viewpoints. As a result, productive possibilities may emerge rather than criticism and confrontation.

The Purpose of Talking Circles in this Conference

Talking Circles give shape to a conference which is wide-ranging in its scope and broad-minded in its interests. They also give people an opportunity to interact around the key ideas of the conference away from the formalities of the plenary and parallel sessions. They are places for the cross-fertilization of ideas, where cycles of conversation begin and relationships and networks are formed.

Talking Circles are not designed to force consensus nor even to strive towards commonality. Their intention is to find a common ground of shared meanings and experiences in which differences are recognized and respected. Their outcome is not closure in the form of answers, but an openness which points in the direction of pertinent questions. The group finally identifies axes of uncertainty which then feed into the themes for the conference in the following year.

How Do They Work?

The Talking Circles meet for 45-minute sessions during the conference, and the outcomes of each Talking Circle are reported back to the entire conference in the closing plenary session. They are grouped around each of the conference streams and focus on the specific areas of interest represented by each stream. Following is the outline of the Talking Circles that are currently in use but we welcome feedback and suggestions for improvement from participants.

Talking Circle 1 (45 minutes): **Who Are We? What is our common ground?**

Talking Circle 2 (45 minutes): **What is to be done?**

Closing Plenary: 15-minute contribution to the closing plenary by the Talking Circles chairs

Projecting the future re challenges for educational systems in the 21st Century.

- Alternative futures: describe in outline several alternative scenarios.
- What are the forces that drive in the direction of, or mitigate against, each scenario?
- What is to be done?

- What's been coming up in the parallel sessions in this stream?
- What is the emerging view of the future?
- Can we foresee, let alone predict alternative futures?
- Looking back a decade, hence, what might be decisive or seminal in the present?
- Scenarios: may we create images of possibility, and agendas for robust alternative futures?
- Directions: conventional and unconventional wisdoms?
- Strategies: resilience in the face of the inevitable or creative adaptation?
- What could be done: review the scenarios developed?

Conference Organization

Conference Chair:

Rev. Bro. Dr. Prathip M. Komolmas
President Emeritus, Assumption University

Advisors:

Rev. Bro. Dr. Bancha Saenghiran
President, Assumption University

Dr. Sangob Laksana
Dean, Graduate School of Education
Assumption University

Academic Program:

Assoc. Prof. Dr. Pornchulee Achava-Amrung
Graduate School of Education
Assumption University

Finance and Organization:

Ms. Noranuch Paikaew
University Internal Auditor
Assumption University

Parallel Session Chairs:

Assoc. Prof. Dr. Suwattana Eamoraphan
Associate Dean, Graduate School of Education
Assumption University

Dr. Yan Ye
Lecturer, Graduate School of Education
Assumption University

Dr. Surapee Sorajjakool
Director
Adventist Ekamai School

Dr. Nikolaus K. Mische
Senior Representative
State University of New York

Talking Circle Chairs:

Dr. Sangob Laksana
Dean, Graduate School of Education
Assumption University

Assoc. Prof. Dr. Supit Karnjanapun
Director of C & I Program
Graduate School of Education, Assumption University

Assoc. Prof. Dr. Pornchulee Achava-Amrung
 Director, PhD Program
 Graduate School of Education
 Assumption University

Dr. Andrew M. Goodman
 Graduate School of Education
 Assumption University

Registration:

Dr. Wipa Mhunpiew

Attendee Materials:

Mr. Nikom Rord-kwan and Mrs. Niti Sampat

Referee Coordinator for Publications:

Dr. Andrew M. Goodman

Website:

Assoc. Prof. Dr. Supit Karnjanapun

CD Rom Proceedings:

Mr. Chonprakan Meesit

Student Volunteer Chair:

Ms. Tana Kaipunlert

Program

Friday, October 2, 2009

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| 08:00 – 09:30 | Registration / Coffee break
John XXIII Conference Hall |
| 09:30 – 09:45 | Opening Speech
Rev. Bro. Dr. Bancha Saenghiran, President |
| 09:45 – 10:00 | Opening Remarks
Rev. Bro. Dr. Prathip M. Komolmas
President Emeritus |

- 10:00 – 12:00 **Keynote Speakers:**
1. “Catholic Perspectives in Educational Challenges”
Vatican Representatives
 2. “Global Changes and Challenges for Sustainable Development in Education”
Dr.Ninnat Olanvoravuth
Executive Secretary, ASAIHL
 3. “Local Changes and Challenges for Sustainable Development in Education”
Dr.Direk Porn-sri-mar
Chairman, the Teachers’ Council of Thailand
- 12:00 – 13:00 Lunch
- 13:00 – 16:00 **Parallels Session**
- Theme 1: **Theme:** Quality Assurance in Education: Recent Progress, Challenges Ahead
- Dr. Yan Ye: Chair
- Theme 2: Leadership Preparation for 21st-Century Education
- Assoc. Prof. Dr. Suwattana Eamoraphan: Chair
- Theme 3: New Challenges in Curriculum and Instruction
- Dr. Surapee Sorajakul: Chair
- Theme 4: Emerging Trends in Educational Innovations
- Assoc. Prof. Dr. Supit Karnjanapun : Chair

Afternoon coffee break is provided between 14:30 – 15:00 hours

Saturday, October 3, 2009

- 08:30 – 09:00 **Registration**
- 09:00 – 12:00 **Talking circles**
- Theme 1: **Theme:** Quality Assurance in Education: Recent Progress, Challenges Ahead
- Dr. Sangob Laksana : Chair
- Theme 2: Leadership Preparation for 21st-Century Education
- Assoc. Prof. Dr. Pornchulee Achava-Amrung: Chair

Theme 3: New Challenges in Curriculum and Instruction

Dr. Andrew M. Goodman : Chair

Theme 4: Emerging Trends in Educational Innovations

Dr. Nikolaus Karl Mische : Chair

Coffee break is provided between 10:30 – 11:00 hours